

Title of Material: \_\_\_\_\_

Publisher: \_\_\_\_\_

Reviewer: \_\_\_\_\_

Percentage of Standards: \_\_\_\_\_

**Geography/Cultures-Middle Grades--possible 41 (Content Knowledge & Skills)**  
(Number of Yes checks divided by 41 = percentage)

# Idaho Achievement Standards

## Social Studies

for

Geography/Cultures – Grades 6 & 7 or Middle Grades



Standard – The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the spatial organizations of people, places, and environment on the earth's surface.	a. Describe the characteristics, functions, and advantages of maps, globes, photographs, satellite images, and models.	Indicate Page No.	
	b. Develop and use different kinds of maps, globes, graphs, charges, databases, and models.	Indicate Page No.	
	c. Identify the locations of certain physical and human features and events on maps and globes and answer related geography questions.	Indicate Page No.	
	d. Use mental maps to answer geographic questions and to analyze how they reflect an individual's attitude toward places.	Indicate Page No.	
	e. Analyze and explain human settlement as influenced by physical environment.	Indicate Page No.	
	f. Explain patterns of land use in urban, suburban, and rural areas.	Indicate Page No.	
	g. Explain ways places are connected and interdependent.	Indicate Page No.	
	h. Describe the patterns and processes of migration and diffusion.	Indicate Page No.	
02. Understand the human and physical characteristics of places and regions.	a. Analyze the physical characteristics of places.	Indicate Page No.	
	b. Analyze the human characteristics of places.	Indicate Page No.	
	c. Identify and analyze how technology shapes the human and physical features of a place.	Indicate Page No.	
	d. Identify the criteria used to define types of regions.	Indicate Page No.	
	e. Evaluate characteristics of places and regions from a variety of points of view.	Indicate Page No.	
	f. Understand the effects of technology on cultural groups' perceptions of places and regions.	Indicate Page No.	
	g. Explain how culture influences people's perceptions of places and regions.	Indicate Page No.	

03. Understand the physical processes that shape and change the patterns of the earth's surface.	a. Correlate physical geography and climatic conditions.	Indicate Page No.	
	b. Explain functions and dynamics of ecosystems.	Indicate Page No.	
	c. Use physical processes to explain patterns in the physical environment.	Indicate Page No.	
	d. Analyze physical patterns in terms of what created them.	Indicate Page No.	
	e. Use knowledge of physical system changes such as seasons, climate, weather, and the water cycle to explain phenomena.	Indicate Page No.	
	f. Explain how an Earth-Sun relationship affect the earth's physical processes and creates physical patterns.	Indicate Page No.	
04. Understand the migration and settlement of human populations on the earth's surface.	a. Analyze the ways groups, societies, and cultures address human needs and concerns.	Indicate Page No.	
	b. Explain migration streams over time.	Indicate Page No.	
	c. Describe ways in which human migration influences character of a place.	Indicate Page No.	
	d. Analyze the population characteristics of places to explain population patterns.	Indicate Page No.	
	e. Describe the structure of different populations through the use of key demographic concepts.	Indicate Page No.	
05. Understand that human actions modify the physical environment and how physical systems affect human activity and living conditions.	a. Analyze the consequences of human changes to the physical environment.	Indicate Page No.	
	b. Explain ways in which human-caused changes in the environment in one place can cause changes in other places.	Indicate Page No.	
	c. Identify and analyze the role of technology in changing the physical environment.	Indicate Page No.	
	d. Analyze ways in which humans respond to their physical environment.	Indicate Page No.	

	e. Examine the effects of natural hazards on human systems	Indicate Page No.	
	f. Analyze world patterns of resource distribution and use.	Indicate Page No.	
	g. Identify the role of technology in acquiring resources.	Indicate Page No.	
	h. Develop plans for the management of resources.	Indicate Page No.	
06. Understand that geography enables people to comprehend the relationships between people, places, and environments over time.	a. Describe ways in which the spatial organization of society changes over time.	Indicate Page No.	
	b. Assess the role that environmental perceptions play in past events.	Indicate Page No.	
	c. Analyze the effects of physical and human geographic factors on historic events.	Indicate Page No.	
	d. Describe physical features that have influenced historical events.	Indicate Page No.	
	e. Analyze the interaction between physical and human systems to understand causes and effects of current and future conditions on earth.	Indicate Page No.	
	f. Integrate multiple points of view to analyze contemporary geographic issues.	Indicate Page No.	
	g. Demonstrate an understanding of the spatial organization of human activities and physical systems to be able to make informed decisions.	Indicate Page No.	